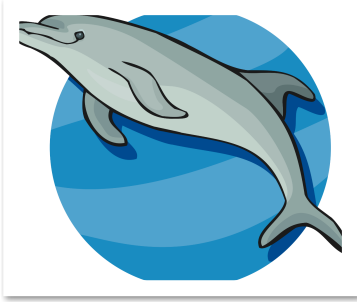


THE

# BROAD VIEWPOINT

VOLUME 5: JANUARY 2019

## PRINCIPAL'S MESSAGE



Dear Parents,

Greetings! We're currently in the midst of the Florida Standards Assessment (FSA) for grades 3-5.

Thank you for your continuing support in ensuring that your child arrives to school on time on assessment days which are usually Tuesdays and Wednesdays throughout the month of April. The assessment schedule was sent out earlier; if you need another copy please stop by or call the office. Also, please make certain that students are in bed early and have a wholesome breakfast before testing. Breakfast service at school begins at 7:10AM and ends at 7:45AM.

Tardiness continues to be an issue with a selected number of our students. Tardy students are not only missing critical instruction but also interrupt the flow of the classroom. Children are taught at an early age the importance of being on time. A habit of tardiness creates the sense that being on time is not important and will ultimately impact the ability to arrive at work on time and possibly retaining a job. Remember: school is your first job.

As we quickly approach the end of the school year, it is very important to be aware of the academic status of your child. If you need to have a meeting with your child's teacher please arrange for one as soon as possible. Phone meetings and translators are also available to you.

As always, thank you for your continuous support

Very proud to be your Principal,  
*Dr. Josh Kisten*

## UPCOMING EVENTS January 2019

- January 7th: Teacher Planning Day
- January 8th: School Resumes for 2019
- January 10th: Benchmark Assessment Testing Begins (BSA)
- January 21st: No School Martin Luther King Jr. Day
- January 24th: Science Night/ SAC & PTO meeting
- January 30th: 3rd Grade Q2 Awards
- January 31st: 4th grade Q2 Awards
- February 1: Take Your Child to work Day
- February 4th: Awards Q2 5th grade
- February 7th: 2:30 pm- SAC & PTO meeting

## *Its Fantastic in First Grade*

First quarter...gone! Second quarter...gone! We are ready for third quarter and we will be working hard on our reading skills in order to become better independent readers. Comprehension skills will be especially important. These are skills such as predicting, comparing, contrasting, drawing conclusions, and looking for the main idea and details of the text. Remind your child that they are "reading detectives". They need to use all the clues in a story to figure out what the author is telling them. Please keep reading and discussing those stories at home daily.

In math, we are moving on into "the bigger numbers". By now, your child should be able to recognize and count numbers to 100, and now we want to be able to represent numbers to 100 using quick pictures, understanding that a "ten" is made up of 10 cubes. This is the foundation of adding and subtracting 2-digit numbers next year, so please look over that math classwork with your child and review these concepts frequently.

And don't forget to check your child's homework folder every night! This is important so that you:

- \* can find information about upcoming events.
- \* see how your child is doing on classwork.
- \* can check that your child has accurately completed their homework.

**Our supplies are running low! Most importantly, we need glue sticks (not white glue), pencils, and new notebooks for our spelling homework. Please send these items in this week.**

From all of us to all of you.... All the best be yours this new year!

## *Community Outreach News*

I hope each and every one of you enjoyed your holiday break. Head-start and Kindergarten Read and Rise Parent Conversations will be starting back up soon; therefore, Head-Start and Kindergarten parents please be on the look out for flyers that will be sent home. In addition, there will be a lot of family activities taking place on Broadview Campus from now until the month of June. Please make sure you check student's backpacks daily to remain up to date on all the exciting things taking place at your child's school and within the community. I look forward to seeing each of you at our next school activity, and have an awesome New Year!



# 2nd Grade Splash

## In Reading

- Determine the meaning of words and phrases in a text.
- Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.
- Identify the main purpose of a text, including what the author wants to answer, explain, or describe.

## In Language Arts

- Words with le, hard and soft c & g, blends, digraphs, y & r controlled vowels
- Identifying Verbs – linking, action, irregular
- Writing Informative text

## In Math

- Use addition and subtraction within 100 to solve one-two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem.
- Fluently add and subtract within 20 using mental strategies. By the end of Grade 2, know from memory all sums of two one-digit numbers.
- Use addition to find the total number of objects arranged in rectangular arrays with up to 5 rows and up to 5 columns; write an equation to express the total as a sum of equal addends.
- Add up to four two-digit numbers using strategies based on place value and properties of operations.
- Explain why addition and subtraction strategies work, using place value and the properties of operations.

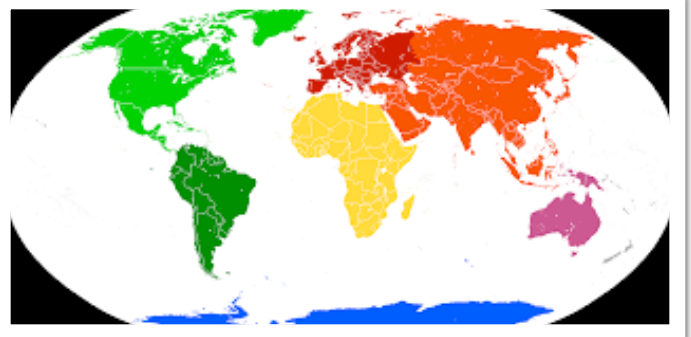


## In Science

- Compare and describe changing patterns in nature that repeat themselves, such as weather conditions including temperature and precipitation, day to day and season to season.
- Investigate by observing and measuring that the Sun's energy directly and indirectly warms the water, land and air.
- Investigate, observe and describe how water left in an open container disappears, (evaporates), but water in a closed container does not disappear (evaporate).
- Investigate that air is all around us and that moving air is wind.
- State the importance of preparing for severe weather, lightning, and other weather related events.

## In Social Studies

- Use different types of maps, and label different continents and states



# 3rd Grade Flips for Success

## Math

Our main focus throughout the month of January will be on Fractions and Multi-Step Word Problems. It is important for all students to continue mastering their basic multiplication facts. This skill will be used in future units. After fractions, we will begin learning measurements and geometry. This unit is much easier when there is a solid foundation of multiplication. Please continue working on these at home.

## Reading

In reading we will be focusing on literature standards. We will be learning what poems and plays are made of, and the main elements that make up each. Students will be learning about the different types of figurative language including but not limited to : idioms, similes, metaphors, hyperbole and personification. We will be comparing and contrasting our point of view to that of the narrator and/or characters. The Keystone that students will complete this month is focused around famous landmarks with special attention on The Golden Gate Bridge and Mount Rushmore.

## PRK News

Mrs. Wiskoff's and Ms. Burciaga's Specialized Pre-K classes are working on our new theme, Health and Nutrition, which is a great way to start off the New Year. As part of our study on the importance of health and feeling good we will explore good food choices, exercise, sleep, doctors, and cleanliness. This is a wonderful opportunity for families to talk about and practice healthy habit routines at home. In math we will be working on counting, writing, and representing 1-10, and determining which groups of objects are more or less. We will focus on letters o,c,e,y, and the concept of opposites.

Ms. Galante's Head Start 4's will be beginning an investigation on Clothing. We will be learning about how clothing is made, what materials are used, and how we dress differently according to weather, jobs and culture. We will incorporate science, (by investigating ways to keep clothing clean), social studies (by learning about different cultures), math (counting and sorting types and features of clothing) and literacy (using language to describe our clothing), into our investigation.

Mrs. Bonspille's Head Start 3's will be beginning their investigation on trees. They will incorporate literacy, math, the arts and technology while observing and comparing different types of trees as they investigate a tree's features, learn new vocabulary, discuss how trees are cared for and discover what lives in trees.

Ms. Hayward and Ms. Corley's Pre-K classes are working on the Home and Family Unit for the month of January. The Home and Family Unit provides the preschool child with a means to develop an awareness of his/her physical and social environment. Students will categorize household items and identify common household items and their function. We will also be working on a different letter each week according to the letter people curriculum.

# 4th Grade Continues to Move in the “Write” Direction

## Math/Science

During the month of January the students will be taking the Broward Standards Assessment. This is an assessment designed to serve as a mid-year check point to see how our students are progressing and which students need extra support. Math BSA is scheduled for January 22nd and 23rd. Science will follow on the 24th and 25th. Math and science teachers have created study guides for the students to use to prepare for the tests. It would be greatly

appreciated if you could ask your child to see this and go over it nightly with them. This reinforces the skills we have taught thus far. Each night your child will have math and science homework that helps them practice specific skills. If you need help or your child does, youtube is a great resource. There are videos that break down math problems step by step. If you have any questions or concerns do not hesitate to contact your child's teachers.

## Social Emotional Learning

### What is Social Emotional Learning (SEL) and How Can You Help?

We all know that education is one of the major keys to our children's success. The more educated our children become the more likely they will be able to pick a career that fulfills them. But did you know that it is not just academics that matter in education? Students also need to learn other skills to be competent and caring adults. They need to know skills such as how to get along with others, how to manage their emotions in healthy ways, how to be responsible for themselves, and how to communicate their needs. These skills are rooted in the home and get flourished at school through Social Emotional Learning, also referred to as SEL. SEL is, “The process through which children and adults acquire and effectively apply the knowledge, attitudes, and skills necessary to understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions” (retrieved from <http://www.casel.org/faqs/>). Broadview Elementary School has a curriculum in place designed to teach these skills as part of the education every student receives. The easy part of SEL instruction is that, you, the parent or caregiver, can help your child with SEL skills at home. Here are a few ideas on how to promote SEL skills at home:

- ☞ Ask your child about something fun they did with a friend and why it was fun
- ☞ If your child brings up a problem, ask him or her for ideas on ways to solve it and talk about how those ideas might or might not help
- ☞ Let your child know it is okay and normal to have feelings such as anger and disappointment and talk about positive ways to deal with those feelings
- ☞ Listen to your child without making judgments and empathize with their experiences and feelings
- ☞ Ask your child about a goal they have for the week and have a conversation on ways to reach that goal
- ☞ If you read a story together or watch a movie/tv show, ask your child about how the characters might be feeling and how they can solve issues and conflicts that may arise

Since you are the most important teacher in your child's life, role model these skills for them and talk with them about similar experiences you may have had.

Multiple research studies show that students who have been taught SEL skills do better academically, have better outcomes with employment, better mental health functioning, and decreased rates of substance abuse and criminal activity. For more information and ideas on SEL visit [www.casel.org](http://www.casel.org), or come talk to me! **By, Karina Porter, MSW**



# Guidance Tidbits

Dear Parents:

Coming back from Winter Break, we continue to focus on a number of important daily activities.

This month Respect is our Character Trait. Being respectful means to show consideration, understanding, and regard for people, places, and things. Respect is a critical element in all healthy relationships and by showing someone respect, that will allow them to give it back to you. It can be as simple as saying “please” and “thank you.” Stress the importance of respect and the impact of the following quote: “Do unto others as you would have them do unto you.”

For our 3rd, 4th, and 5th graders testing has begun with the Broward Standards Assessment (BSA). Below is the schedule of when the testing will take place.

3rd Grade 4th Grade 5th Grade

ELA: 1/10/19 Session 1 ELA: 1/16/19 Session 1 ELA: 1/16/19 Session 1

ELA: 1/11/19 Session 2 ELA: 1/17/19 Session 2 ELA: 1/17/19 Session 2

Math: 1/14/19 Session 1 Math: 1/22/19 Session 1 Math: 1/22/19 Session 1

Math: 1/15/19 Session 2 Math: 1/23/19 Session 2 Math: 1/23/19 Session 2

Science: 1/24/19 Session 1

Science: 1/25/19 Session 2

Here are some test taking tips and strategies:

- \* Bring at least two pens/pencils with good erasers
- \* Keep a positive attitude throughout the whole test and try to stay relaxed; If you start to feel nervous take a few deep breaths to relax
- \* Keep your eyes on your own paper
- \* Do the easiest problems first; Don't stay on a problem that you are stuck on, especially when time is a factor
- \* Pace yourself and don't rush; Be sure to read the entire passage and pay attention to the details
- \* Always read the whole question carefully
- \* If you don't know an answer, skip it and come back to it later
- \* Don't worry if others finish before you; Focus on the test in front of you
- \* If you have time left when you are finished, look over your test; Make sure that you have answered all the question and only change an answer if you misread or misinterpreted the question because the first answer that you put is usually the correct one.



Happy New Year boys, girls, and Broadview families! During this time of year people all over the country are thinking about self-improvement. As students, it is important to have a plan for improving your learning. A simple way to improve your learning is to **ASK QUESTIONS** when you do not understand in class. Here are 5 reasons to ask questions in math class:

1. Asking questions, tells the teacher you do not understand and need help **LEARNING!**
2. Asking questions, helps the entire class **LEARN** more!
3. Asking questions, shows you are paying attention and **STRIVING to LEARN!**
4. Asking questions, means your brain is **THINKING!**
5. Asking questions, means you care about **YOUR EDUCATION!!!!**

Boys and girls, please make it your MATHOLUTION goal to ask more questions.

**Now for a little New Year math trivia. Enjoy!**

Q1: What do mathematicians eat on Halloween?

Q2: Why did the girl wear glasses during math class?

Q3: Why did the math book look so sad?

Q4: What geometric figure is like a lost parrot?

A1: Pumpkin Pi. (Round to 3.14 NEVER ends in the world of math) A2: Because it improves division.

A3: Because it had so many problems. A4: A polygon.

# ESE Corner

## Ways to Encourage Communication and Language Development

Communication and language development are important, because speaking is an indicator of fine motor skill development. Speaking is also a reflection of cognitive (brain) development. But communication and language are about more than talking. It means all the different ways a child understands and communicates.

Reading is one of the best ways to encourage communication and language development. As a baby, hearing words and seeing pictures helps a child understand the two are connected. This lays a foundation for speech (talking). Speaking should begin around nine months and typically increases as a child grows.

Here are a few ideas to encourage communication and language development at different ages:

- Birth: Talk to your baby in a calm, soft voice. Sing songs about what you're doing.
- 3 months old: Talk to and sing to your baby. Repetition helps a child begin to understand words and actions. He/she will begin to babble and coo at this age and you should respond to her sounds.
- 6 months old: Start reading books, singing songs and saying rhymes. If your baby babbles, make sure to reply.
- 9 months old: Around this time, a baby will start saying simple words. Continue talking through activities, singing and repeat words to encourage understanding.
- 1 year old/12 months old: Speech continues to develop. Reading encourages an expanding vocabulary. Keep naming people, places and things you see regularly to boost their understanding.
- 18 months old: Singing songs and rhymes and matching actions to the words is a fun activity at this age.
- 2 years old: They should typically be able to say short sentences and answer simple yes or no questions. Keeping reading and ask him/her to point to different objects in each book.
- 3 years old: Ask your child to retell favorite stories and encourage questions. Sing and read.
- 4 years old: Encourage language development by asking your child to tell you a story. Write the story down, then have him/her draw pictures to go with the words. This begins their connection of their spoken words to their own written language.
- 5 years old: Keep reading a variety of books. Encourage him/her to tell longer stories by asking "what happened next?" Play rhyming games.
- 6 years old and older: Encourage trips to the library. Attend public events that encourage reading. When you watch a movie, have your child retell the movies plot in their own words. Speak to your child's teacher and ask for more ideas!

## *Title One News*

Title I will be hosting their Parent Training Academy on Thursday, January 17, 2019,  
at Banyan Elementary from 6:30

- 8:30 p.m. The workshop theme is "Cultivating

Positive Behavioral Skills and Responses in Studies." There is free child care for children ages 4-10.